**Date 9/10/2023**

**Subject: Report on the training of primary and preschool teachers for pre-university education**

**Accreditation title and code:**

**Title:** Entrepreneurial skills education for primary and preschool teachers for pre-university education

**Code**: 22EKP187

Developed within the EntrAl project

**Venue**: University "Independence Vlora" University College

**Trainers**: B. Cakerri, E. Robi

**Target group**: Primary and preschool teachers for pre-university education

**Registered teachers**: 63

**Certified teachers**: 36

**Content of the training module**

**Schedule**: 3 days x 3 hours in the field = 6 hours of learning activities + 3 hours of practical activities + three days x 3 hours of portfolio and homework and study work

**Purpose of the training**: This module was developed to identify the activities that the teacher should develop aimed at an entrepreneurial education in children of primary schools and preschool level.

**Training objectives**:

- To create and develop entrepreneurial skills for teachers

- To identify activities that should be developed by the teacher aimed at entrepreneurial education among primary school children.

- To create a learning model for evaluating the effectiveness of early entrepreneurial education in the primary cycle of the educational system.

- To create and develop teacher competencies for the development of three types of skills in children: non-cognitive entrepreneurial skills, cognitive entrepreneurship and intentions to become entrepreneurs.

**Main result**: the teacher is able to organize teaching classes by simulating an entrepreneurial program

**Registration of participants**: The University College has a database of teachers from the Region of Vlora. The invitation was distributed to the email of the teachers of this database. Interested teachers are registered for the training on the website www.training.education.rash.al.

 **Challenges:**

- High number of registrants

- Difficulty in group work

- Little knowledge in the field of entrepreneurship

**Evaluation of the training**: The email addresses of the teachers participating in the training were sent to the project coordinator. The project coordinators sent an individual evaluation questionnaire to the teachers, which will serve to improve the quality of the course.

**Special methodology: For primary education teachers**

**Special techniques**

- testing through an application

- .observation in nature.

- attitude of parents

- testing with questionnaires

**Global methodology**

- Slide presentation

- Group discussion

- They exchange ideas

- Analytical questions

- Breaking the ice

- Brainstorming

**Teaching tips and tools**

- Traditional teaching tips include learning tips

- Tools like presentation software, Books, Flipcharts, note paper.

- Visual teaching tools: model, picture, chart, graph, projector, slides.

- Audio-visual learning tools: short video on YouTube

- Web tools like Google Forms, Google Pages, Internet Searches, Youtube Videos

**Evaluation of trainees**

- Exercises

-Home work

**Tools**

- Mini projector

- Ask the teachers to reflect.

- Diagnostic assessment

- Multiple choice questions

- Case studies

- Portfolio work

**Dissemination on social networks:** <https://m.facebook.com/story.php?story_fbid=773994134511850&id=100057038127110&sfnsn=mo&mibextid=9R9pXO>