Date 9/10/2023

**Subject:** Report on the training of teachers of secondary/ higher education

**Accreditation title and code**

**Title:** Education of entrepreneurial skills for teachers of the cycle of secondary and higher pre-university education.

Code: 22EKP188

Developed within the EntrAl project

**The training took place on the dates**: 22/05/2023 – 24/05/2023

**Venue**: University College “Pavaresia Vlore”

**Trainers**: B. Dhrami, L. Licaj

**Target group**: Teachers of the educational institution of the level: lower secondary education, higher secondary education, general gymnasium, vocational school.

**Registered teachers**: 148

**Certified teachers**: 90

**Content of the training module**

Hours: 18 hours (9 hours of face-to-face training and 9 hours of portfolio)

3 days x 3 hours in the field = 6 hours of learning activities + 3 hours of practical activities + three days x 3 hours of portfolio and homework and study work

**The purpose of the training**: This module was developed to identify the activities that the teacher should develop aimed at an entrepreneurial education for students of secondary and pre-university education.

**Training objectives**:

The integration of entrepreneurial education in the curricula of pre-university education aims to enable participants to:

• Understanding the concept of entrepreneurship and the importance it has in developing students' skills.

• Understand and explain the importance of entrepreneurship and its impact on the economic and social development of a country.

• Evaluation of the application of entrepreneurial learning to entrepreneurial concepts, principles and values that underlie entrepreneurial education interwoven with the curriculum of certain subjects.

• Finding ways to stimulate the creation of new ideas and opportunities by:

 - Helping students to identify their needs and find solutions for the challenges they encounter.

 - Stimulating creativity and creating values in students.

• To identify the skills and personal attributes needed to run an enterprise

• To further develop the skills of critical thinking and reasoning, communication and making the right decisions.

• To form habits of entrepreneurial education, through the methods of active interaction of group work and discussions.

• To improve their work by adapting to contemporary teaching trends in educational institutions.

• To create collaborations with other actors in the framework of teaching, such as: the local community, businesses, professionals and experts, research centers, etc.

**The main result**: the teacher should be able to integrate entrepreneurial education and try to find the best way or practice that connects the student with the entrepreneurial culture regardless of the discipline he studies.

**Registration of participants**: The University College has a database of teachers from the Region of Vlora. The call has been distributed to the teachers' emails of this database. Interested teachers are registered for the training on the website www. training.education.rash.al.

 **Challenges:**

- High number of registrants

- Difficulty in group work

- Little knowledge in the field of entrepreneurship

**Evaluation of the training**: The email addresses of the teachers participating in the training were sent to the project coordinator. The project coordinators sent an individual evaluation questionnaire to the teachers, which will serve to improve the quality of the course.

**Methodology:**

The theoretical module is realized through a cycle of theoretical lectures presented in Powerpoint. In the theoretical classes, a presentation of the main issues organized in several topics is made, bringing after each theoretical discussion the best practices of countries and schools that apply entrepreneurial education.

The practical classes will take place in the form of discussions, case studies and practical exercises developed in small working groups.

Methods used:

1. Group discussion

2. Analytical questions

3. Energizing exercises that open the training

4. Brainstorming

Teaching tips and tools

- Traditional teaching tips include learning tips

- Tools like presentation software, Books, Flipcharts, note paper.

- Visual teaching tools: model, picture, chart, graph, projector, slides.

- Audio-visual learning tools: short video on YouTube

- Web tools like Google Forms, Google Pages, Internet Searches, Youtube Videos

**Evaluation of trainees**

- Test

- Reflection on issues that arise, multiple questions, case studies, portfolio work.

**Tools**

- Mini projector

- Ask the teachers to reflect.

- Diagnostic assessment

- Multiple choice questions

- Case studies

- Portfolio work

Dissemination on social networks: <https://m.facebook.com/story.php?story_fbid=773990381178892&id=100057038127110&sfnsn=mo&mibextid=K8Wfd2>