**REPORT**

**ON THE IMPLEMENTATION OF THE PILOT COURSE FOR SECONDARY AND HIGH SCHOOL TEACHERS FOR PRE-UNIVERSITY EDUCATION**

**Entrepreneurial skills education for pre-university lower and upper secondary teachers**

**Developed as part of the Entral project**

**Work group**

Marsela Shehu

Juel Jarani

Safiola Carcani

Erlin Samimi

**Module topic: Entrepreneurial skills education for pre-university lower secondary and upper secondary teachers**

**Purpose of the module:**

To build teaching capacities with skills in the education of entrepreneurship concepts by teachers of the lower and upper cycle of the basic knowledge of entrepreneurship adapted to the class level and the orientation towards ideas for practices and projects that educate a small entrepreneur.

**Module Objectives**

Creation and development of entrepreneurial skills for teachers, identification of activities that should be developed by the teacher aimed at entrepreneurial education in children of lower and upper secondary schools, creation of a learning model for evaluating the effectiveness of early entrepreneurial education in the educational cycle, the creation and development of teachers' competences for the development of three types of skills in children: non-cognitive entrepreneurial skills, cognitive entrepreneurship and intentions to become entrepreneurs

The main outcome from this module: the teacher to be able to organize by simulating an entrepreneurial program.

**Target group.**

A lower and upper secondary teacher should have general knowledge and information about entrepreneurship to be ready to offer advice and guidance to their students. Some of the important information that a teacher should have regarding entrepreneurship offered in this training was how the teacher should understand what entrepreneurship is and give a clear description to his students. Entrepreneurship is usually considered an ability to pursue ideas, to act creatively, to solve problems, and to carry out new projects. Also, the main focus during the training was how the teacher should explain to the students why entrepreneurship is important. It can help develop communication skills, problem solving, new creativity, and independence.

**The main focus was on:**

Entrepreneurial skills: The teacher must identify and promote entrepreneurial skills in his students. This may include identifying their individual skills, such as creative, leader, organizer, etc.

Business projects: The teacher can encourage students to develop business projects in the classroom. This may include research, design, or creation of new products.

Responsibility: The teacher can discuss with the students about the responsibility that accompanies entrepreneurship. They must be responsible for their ideas and projects, as well as for the effects they have on others.

**Implementation of the module "Entrepreneurial skills education for pre-university lower and upper secondary teachers"**

On May 31-June 2, 2023, the Sports University of Tirana within the framework of the implementation of the pilot module "Education of entrepreneurial skills for lower and upper secondary teachers for pre-university education" of the 🇪🇺Project ERASMUS+ CBHE #ENTRAL carried out successfully training with Lower and Upper Cycle Teachers. This training module was carried out by trainers.

At the end of the registration process, 62 elementary and high school teachers from different schools in Tirana participated.

**The methodology used**

During this module teaching methods and tools are used such as Brainstorming, Power Point Presentation and audio visual material as well as discussions/debates as well as during the development of the module group work was developed

Course evaluation

The email addresses were sent to the project coordinators for an individual evaluation by the participating teachers and the results are as below. 58 teachers participated in the questionnaire.

|  |  |  |
| --- | --- | --- |
|  | **n** | **Percent** |
| Female | 46 | 79.3 % |
| Male | 12 | 20.7 % |
| Other |  | .0% |

**Overall evaluation of the Pilot Course**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Overall score |  | % | % | 2% | 3% | 7% | 31% | 57% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Overall evalution of the Pilot Course |  |  |  |  |  |  |  |
|

|  |
| --- |
|  |

 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **4 Fail** | **5 Adequate** | **6 Moderate** | **7 Satisfactory** | **8 Good** | **9 Very good** | **10 Excellent** | **Average** | **Median** |  |
| Overall score | .0% | .0% | 1.6% | 3.3% | 6.6% | 31.1% | 57.4% | 6.4 | 7.0 |  |

|  |
| --- |
| **Further comments or suggestions** |
|  |

|  |
| --- |
| Further comments or suggestions |
|  |
| Further comments or suggestions |
| Responses |
| As many such or similar topics. |
| I have no comments or suggestions. Everything was beautiful! |
| Thank you! |
| Nothing |
| I hope we have courses with more information about foreign languages. |
| scarcity |
| I am satisfied with the attended training |
| . |
| Thanks for the idea and the realization |
| It was worth it |
| Everything was ok |
| Thank you for the opportunity and new knowledge gained during the course. |
| Do as many such courses as possible |
| not |
| I do not have |
| You are ⭐️⭐️ |
| Comprehensive cooperation of the group |
| To do as many such trainings as possible |
| To organize such courses more often. |
| The course helps to motivate teachers who teach in gymnasiums to improve |
| and as a result they offer students another perspective of what they will transmit to them as teachers. |
| Thank you! |
| The course was very qualitative, innovative and fruitful. |
| Everything ok |
| Courses of this type should be more frequent. They help in developing the way of thinking |
| on entrepreneurship and new knowledge. |
| Do as many such pilot courses as possible, they are very productive. Wishing you a job well done, thank you! |
| Organization in groups |
| Nothing |
| You were fantastic |
| Commitment and willingness are essential! |
| This type of course can also be applied to younger children. |
| Nothing, those who worked were very tired and did things responsibly |
| I was very pleased |
| Brilliant! |

**Conclusions and ideas that require improvement**

In this module, there was a very high interest from the teachers of the lower and upper secondary cycle, as well as the discussion and active participation during the entire module was at high levels.

**View from the module implementation**



 