**Meeting on designing entrepreneurship courses (D.3.1) – Leon, Spain**

The EntrAL meeting on designing entrepreneurship courses was held at University of León (León, Spain) from May 25-26, 2022. 58 participants from all partner institutions were part of this event. The primary goal was to present and discuss the course content on entrepreneurship targeted to pre-university teachers, university teachers, and university students, that were previously designed by Albanian partners with the support of University of León (leader of WP3. Designing in training courses).

The content of the four designed courses is the following:

* Modules for pre-university teachers. Two modules were presented: (1) Entrepreneurship in Primary Education, and (2) Entrepreneurship in Secondary Education. These modules comply with ASCAP criteria for accreditation.
* Module for university students: Innovation Camp (based on UTU learning visit-D.2.1).
* Module for university teachers: Innovation camp (practical) + transferability/applicability to foster entrepreneurship among students in their disciplines/subjects.

During the first day, the following aspects for each module were presented and discussed: core content, learning outcomes, competencies, delivery methods, activities, assessment methods, and opportunities/barriers for implementation. After presentation, recommendations for implementation were discussed amongst all participants.

In the second day, the Albanian Entrepreneurial Network (AEN) (D.3.3) was presented. The AEN was created to support and develop competencies of teaching. The network guarantees the homogeneity expected by the Ministry of Education, Sports and Youth in order to accomplish a comprehensive VET system for teacher training.

Subsequently, three parallel sessions were organised according to the intended recipients: pre-university teachers (both primary and secondary), university students, and university teachers. During these sessions, facilitators led the activities to delve deeper into the module content, activities, and essential elements for implementation within the Albanian context.

In summary, the two-days meeting acted as a monitoring visit where Albanian partners got support to improve the course content on entrepreneurship and recommendations for implementation getting feedback from the other Albanian universities, European partners and the Ministry of Education, Sports and Youth.

After the meeting, all participants were contacted by UTU via email and invited to participate in the feedback survey conducted through the Webropol Survey & Reporting Tool. The response rate was very high (51 responses, 89% percent). Overall evaluation of the meeting was 4.74 (5=very satisfied).