



Entrepreneurship Pilot Modules and Impact Discussions

Gjirokastra, Albania

28 Feb. – 1 March, 2023

“Eqrem Çabej” University, Building A, The Auditorium

Participants

University of Gjirokastra, EÇUG, (Host and organizer)
University of Turku, UTU (Project Leader)
University of León, ULE
Technological University Dublin, TU Dublin
Ministry of Education and Sport/ASCAP
Sports University of Tirana, SUT
University of Durrës, UAMD
University of Elbasan, UNIEL
University of Korça, UNIKO
University of Shkodra, UNISHK
University College “Pavaresia Vlore”, KUPV
University of Vlora, UV (Albanian Project Leader)

Description

After the Vlora meeting, all partner universities were well equipped (D.3.2) to start piloting and implementing the courses, which were carried out during December 2022 and January 2023.

The meeting in Gjirokastra, Albania, will act as a reflection on the implementation of the pre-university teachers, university teachers and students' pilot courses by three Albanian Universities: UV, EÇUG and UAMD.

During this meeting, feedback and experiences from the participants and the trainers of the pilot courses will be collected, reported and analyzed. This will be followed by an impact discussion, in order to validate that the courses and their planning within the LLL and U3M-AL Centres are properly set up, before the implementation phase at each of the partner universities.

Programme 28 February

- 9:00 – 9:30 Registration
- 9:30 – 10:15 Welcoming session
- “Presentation of the main activities under WP4”*, Vesa Hautala, UTU, Leader of the Project.
- “Role of Universities in fostering entrepreneurship”*, Merita Isaraj, EÇUG Vice Rector.
- “The socio-economic impact of entrepreneurship education on regional development”*, Odise Kote, Prefect of Gjirokastra District
- “Amplifying loops of an entrepreneurial mindset”*, Lindita Rova, Head of the Regional Council of Gjirokastra
- “Role of entrepreneurial teacher qualification in fostering the 21st century teacher”*, Albana Hasanaj, Local Education Office Gjirokastra-Libohovo
- Break 15 min
- 10:30 – 11:45 Pilot course on entrepreneurial education for teachers of elementary pre-university education system.
Presentation of execution, *Eva Çipi & Ilda Kanani*
Feed-back survey, Discussion for further development by the pilot teachers, *Mikko Grönlund, Maria José Viera, Javier Vidal, Camino Ferreira Villa and Diego Gonzàles*
- Break 15 min
- 12:00 – 13:15 Pilot course on entrepreneurial education for teachers of secondary pre-university education system, *Enida Pulaj & Mariglana Meminaj*
Feed-back survey, Discussion for further development by the pilot teachers *Mikko Grönlund, Maria José Viera, Javier Vidal, Camino Ferreira Villa and Diego Gonzàles*
- Lunch break 90 min (Optional Restaurants near the University building)

14:45 – 16:00 Pilot course to university teachers “Towards an entrepreneurial mindset”.
Presentation of execution, *Majlinda Bobrati*
Feed-back survey, Discussion for further development by the pilot teachers, *Mikko Grönlund, Maria José Viera, Javier Vidal, Camino Ferreira Villa and Diego Gonzàles*

19:30 *Dinner: Optional (Participants’ own expenses)*

Programme 1 March

9:00 – 10:15 Pilot course to students “Entrepreneurship for university students”: Innovation Camp
Presentation of execution, *Alketa Dumani*
Feed-back survey, Discussion for further development by the pilot teachers, *Mikko Grönlund, Maria José Viera, Javier Vidal, Camino Ferreira Villa and Diego Gonzàles*

10:15 – 11:00 Discussion of the implementation of the courses in the Albanian partner universities by *Vesa Hautala, Martina Brophy*

Lunch break 90 min

(Optional Restaurants near the University building)

13:30 – 15:00 Partner Committee Meeting for 1-2 representatives of each project partner.

To Do: Preparing the presentation of the course execution

Instructions for all piloting teams:

The aim of the presentation is to tell how the course was run in practice in 30 minutes. That is what actually happened during the piloting course. The presentation should describe the following topics and further analyze what was successful in them and what should be improved:

1. Marketing of the course
2. Students and their selection (Background of the students/participants, etc.)
3. Organization and premises
4. Roles of teachers and students
5. Learning outcomes
6. Content of the course
7. Study methods
8. Assessment
9. Learning results of students/participants